



# Portfolio

**Meet the Teacher**

Erzsébet Börcsök  
**Teacher Elizabeth**



[ebdesign.graphics@gmail.com](mailto:ebdesign.graphics@gmail.com)  
[www.ebdesigntech.com](http://www.ebdesigntech.com)

## ABOUT ME

- **I am Erzsébet Börösök.**
- I hold **a degree in the field of art teaching and librarian science.**
- I work as a **librarian with strong background in the field of non-formal education. Good practice** experiences, I was a good practitioner in 2019.
- Being a freelancer **graphic designer, and data annotator, data analyst, interviewer and quality rater** give me more a broader perspective. I like being challenged, and faced with issues.
- **I resided in Hungary.**
- I own a sole proprietorship. My profession language is English.
- I would like to be an **English teacher, I feel passionate about teaching students, and seek new challenges.**
- ***I believe in life-long learning.***



I encourage students to ask questions, think critically, and speak freely in class. My teaching includes interactive activities such as discussions, question games, and role-plays to help students use English naturally.

**My educational site:**

**[Böbe Auntie's Educational World](#)**

## TEACHING PHILOSOPHY

I believe every student has unique ideas, interests, and ways of learning. My teaching approach focuses on inspiring curiosity, supporting critical thinking, and encouraging creative expression.

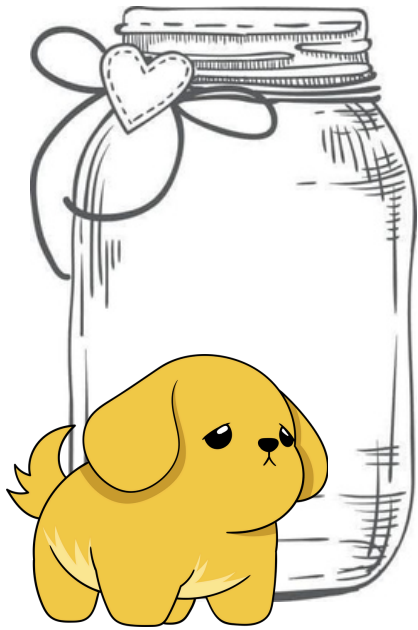
First, I need to find a connection with my student, and I am going to find out if he or she is a studial learner or experientel. After I learn about the student's learning style, we work together to find the best ways to support their language journey. I am always interested in how my students are learning English now—whether they watch movies, listen to music, or have friends abroad. I also ask them how they feel about their learning—where they feel stuck or where they want to improve. This helps me personalize my lessons to match their needs and goals.

In my work, I create a welcoming space where students feel free to speak, ask questions, and share their opinions. I see learning as an active, engaging process, where both verbal and non-verbal communication—such as body language—are essential.

For the past nine years, I have worked as a librarian and collaborated closely with teachers to support student learning. I have also led and participated in many non-formal educational programs, where I guided students in developing new skills, exploring creative projects, and engaging in meaningful discussions.

With my background in librarianship and art education, I value both access to information and creative thinking. I aim to help students become confident learners who are eager to explore, express themselves, and grow in their own ways.





*Put your thoughts into the jar and speak freely—  
how do you feel when you think about English?*

*What is the biggest challenge for you in the  
learning process?*

*Is pronunciation difficult for you?*

*Or do you think people speak too fast to  
understand?*

*o you get confused by grammar rules?*



My English level is C1–C2.

I truly love teaching children, starting from  
their earliest learning years.

I am ready to teach kids from beginner (A  
level) to intermediate (B1 level).

I have experience in helping students speak  
freely and confidently, and I have strong  
knowledge of English grammar.

I live in Hungary, and I work both in Hungary  
and internationally through remote jobs  
related to data and research.

If you ever feel stuck in your language  
journey, I'm here to guide and support you.

